

**MŠ SLUNÍČKO - KOLÍN- SENDRAŽICE**  
**INTERNATIONAL PROJECT - COMENIUS**  
**KRTEK A KRÁLOVNA**  
**THE MOLE AND THE QUEEN (2013/2014)**

**A holiday visit from Bulgaria:**

- partners from Bulgaria visited us in the beginning of July 2013

Our children received a lot of presents, and our partners and guests prepared a program full of dancing for them. The program also included the game of chess.



We enjoy playing chess:



## We work with the book: A Year With the Mole



### SEPTEMBER:

- introducing the Little Mole and his friends
- reading the story "The Little Mole introduces himself"
- talking about the story, children are asked simple questions, making more friends, improving our relationships
- DVD "The Little Mole and His Friends"
- a poem "**A Friend, a friend (Kamarád, kamarád)**" (with non-locomotion movements)
  - Kamarád, kamarád (A friend, a friend),
  - to je ten, co mě má rád (That's the one who loves me),
  - pomůže mi, poradí (who helps me, who advises me),
  - po vláskách mě pohladí (who caresses my hair).
- colouring the molehill (where the Little Mole came to our kindergarten from)



## **OCTOBER:**

- reading the story „How the little mole and a squirrel explored plant seeds"
- walk through the forest, looking for the moles friends (a rabbit and a mouse), picking the cones and acorns, throwing at a target with cones
- watching DVD „The Little Mole and Mushrooms"
- a poem "**Spadla šiška na krtečka (A cone fell down on the little mole)**"

Spadla šiška na krtečka (A cone fell down on the little mole), *(sitting in a squatting position)*

„Počkej šiško šišatá (watch out you naughty cone), *(raising of the body, shaking the index finger)*

budem péci dobré věci (we will bake good things), *(stroking the belly)*

buchty jako ze zlata (nice and tasty cakes). *(licking the mouth with the tongue around)*

Šup do pytle šiško (come in the bag you cone), *(jumping with legs together)*

už mám prázdné břicho (my belly is empty)." *(play the drums on the belly with both hands)*

- creating a little mole (glueing), getting ready for "The Little Mole and a Kite"



## **NOVEMBER:**

- reading the story "The Little Mole and a Kite"
- discussing the story characters behaviour, finding the positive qualities of the characters
- collective task – creating a little mole and a kite (chalk crayons, glueing, colouring the kite, paints + sponge printing)
- DVD "The Little Mole and a Medicine", "The Little Mole and a Coal"





## DECEMBER:

- reading the story "How the Little Mole Met a Devil"
- talking about the story
- watching DVD "The Little Mole and Christmas"
- A New Years Eve in the kindergarten with our friend the Little Mole



## JANUARY:

- reading the story "The Little Mole and a Snowman"
- a ball game "Sněhuláček hajdaláček (A Little Snowman)" (playing with a ball, training fast reactions)
- collective task: creating a snowman and the little mole on a sledge (glueing, cutting, colouring, drawing)
- watching a DVD "The Little Mole and a Snowman"





## Kolín Town Library- Children Department

- visiting the library, talking about books, reading fairy tales





### **27.1. - 31.1.2014 project meeting in our kindergarten**

With visitors from Bulgaria, Iceland, Hungary, Slovakia and Turkey.

### **28.1. – visit in our kindergarten** – children performance, gifts presenting



### **A visit of the Primary school in Kolín - Sendražice** – English lesson



### **Kolín Town Hall**

Our guests are welcomed by the mayor of Kolin Vít Rakušan.

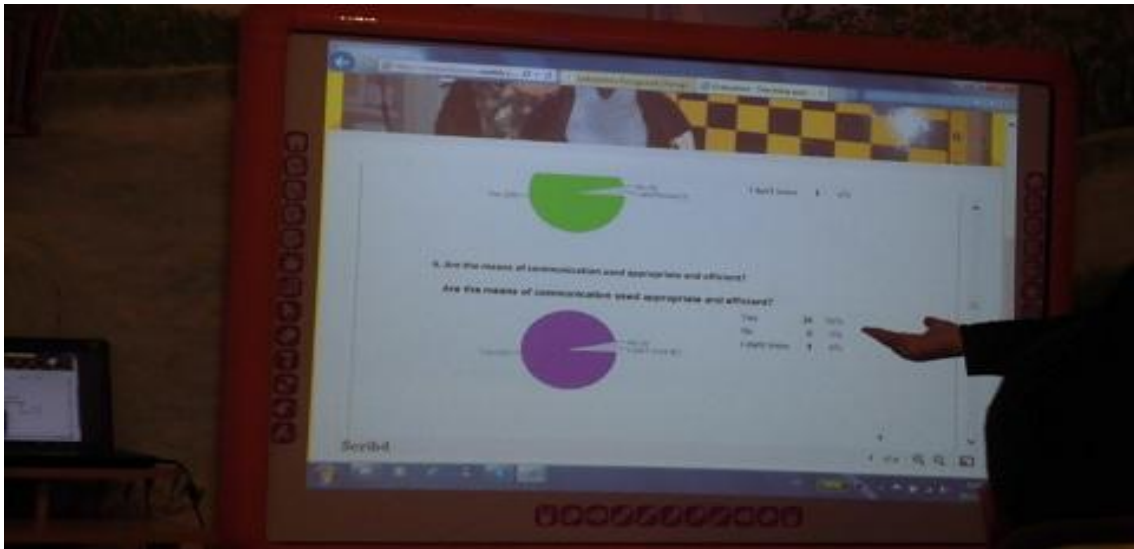


### **29.1. – a boat cruise - Praha**



**30.1. – a visit in the kindergarten – a workshop meeting**





Lifelong Learning Programme

Report Form (for 2002)

F.1.1. Activities

Please enter the details about the number of participants that can include associated part-time activities and activities.

Type	Area	No. of people participating	No. of days of participation	No. of hours/days	No. of subjects or knowledge of the course	No. of participating people

F.1.2. Staff training

Please enter the number of people who have taken part in staff training.

Staff training: (No. of people / number of hours)

**Zumba:**

